



REPERES



DG Éducation et culture
Programme pour l'éducation et
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CENTRE VIRTUEL DE LA
CONNAISSANCE SUR L'EUROPE



Maison de l'Europe
Toulouse Midi-Pyrénées



PARTENARIAT ÉDUCATIF GRUNDTVIG 2009-2011

ME & MY ROLE

(These explanatory notes are associated with the discussion cards "duties & rights")

This unit contains elements of the work "Living in Democracy, Lesson plans for lower secondary level on democratic citizenship and human rights", volume III of Volumes ECD/EDH I-VI, Education for democratic citizenship and human rights in school practice, Sequences of teaching, concepts, methods and models, published by the Council of Europe (authors : Rolf Gollob, Ted Huddleston, Peter Krappf, Don Rowe, Wim Taelman), ISBN 978-92-871-6766-8, © Council of Europe, August 2010

1.- AIMS OF THE MODULE:

1. Discover citizen's rights and duties in a democratic society;
2. Encourage personal commitment.

2.- TASKS:

The participants, divided into groups, examine, with the discussion cards "rights & duties", the different responsibilities of citizens and how they can be encouraged to take them more seriously.

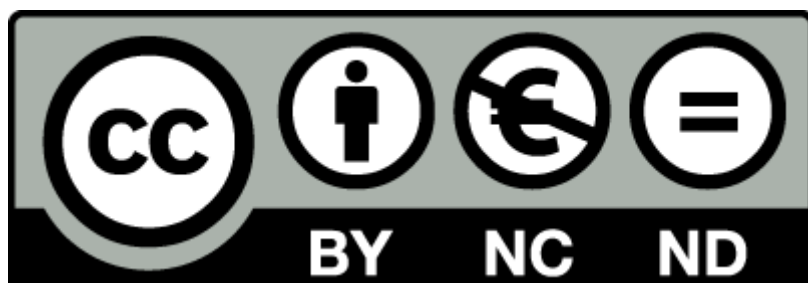
The facilitator then asks participants to imagine in groups a campaign for promoting citizen involvement (conception and production of a poster)

As a final exercise of this unit, each group presents and comments their poster.

3.- METHODS:

- * Team working : research and presentation of results
- * Negotiation between groups
- * Civic reasoning
- * Critical evaluation
- * Internet search

TERMS OF USE:



Teaching is first and foremost about sharing, transferring and exchanging knowledge. This presentation may be used freely in conjunction with school-based and extra-curricular training conducted on a not-for-profit basis. Please cite the source!

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